ABET Outcome Survey
Important Note: These outcomes reflect a personal (student) assessment of the course, not the instructor's assessment.

| ABET Outcomes for AE 481W/482 | Outcome not able to be assessed (Score of 0) | Level of ability demonstrated but below acceptable (Score of 1) | Minimum acceptable level of ability demonstrated (Score of 2) | More than minimum level of ability demonstrated (Score of 3) |
|--|--|---|---|--|
| a. An ability to apply knowledge of mathematics, science, and engineering | | | | |
| b. An ability to analyze and interpret data | | | | |
| c. An ability to design a system, component, or process to meet desired needs | | | | |
| e. An ability to identify, formulate, and solve engineering problems | | | | |
| f. An understanding of professional and ethical responsibility | | | | |
| g. An ability to communicate effectively | | | | |
| h. The broad education necessary to understand the impact of engineering solutions in a global and societal context | | | | |
| i. An ability to engage in lifelong learning | | | | |
| j. A knowledge of contemporary issues | | | | |
| k. An ability to use the techniques, skills, and modern engineering tools necessary for engineering practice | | | | |
| o. Engineering design capabilities in at least two (2) of the (3) basic curriculum areas of architectural engineering, and that design has been integrated across the breadth of the program | | | | |
| p. Communication and interaction with other design professionals in the execution of building projects | | | | |