



OVERVIEW OF USTM-TIES

Zoubeida Ounaies





Information on USTM

Past Activities: USTM 2012

USTM 2013

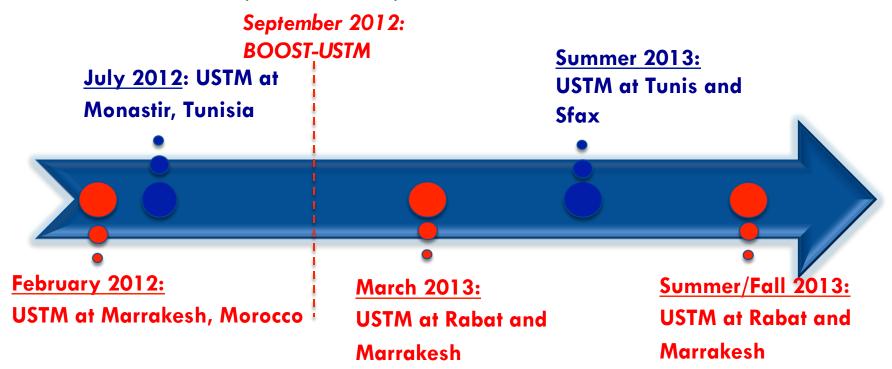
- Goals
- Activities

Current Agenda



Mission. Training, engagement and education of young Moroccan and Tunisian scientists/engineers through:

- lectures and hands-on training,
- with the goals of building individual and institutional capacity
- shaping a new type of Tunisian and Moroccan scientist who possesses entrepreneurial and professional skills.





Partners and Sponsor.



Funded by the U.S. Department of State's Building Opportunity Out of Science and Technology (BOOST) program.

BOOST is sponsored by the Office of Science and Technology Cooperation in the Bureau of Oceans and International Environmental and Scientific Affairs (OES), part of the U.S. Department of State.

















USTM 2012 in Marrakesh



USTM 2012 in Monastir

USTM 2012 Business Plan Competition







Past Activities: USTM 2012



http://www.engr.psu.edu/ustm/



US Tunisia Morocco Partnership on Entrepreneurship and Innovation in Engineering Education





Morocco Workshop Tunisia Workshop Business Competition Fun Side Useful Resources

Organization

US-Tunisia-Morocco Partnership (USTM) for the Promotion of Technology Innovation and Commercialization Strategies in Engineering Research and Education is a project funded by the Bureau of Oceans and International Environmental and Scientific Affairs' (OES), U.S. Department of State. The Pennsylvania State University leads the USTM effort in partnership with the non-profit organization Tunisian-American Young Professionals (TAYP) and premiere science and engineering universities in Tunisia (led by the Ecole Polytechnique de Tunisie) and Morocco (led by Cadi Ayyad University of Marrakech).







Past Activities: USTM 2012



http://www.engr.psu.edu/ustm/



Dr. Scarlett Miller The Pennsylvania State University Creativity and Innovation in Engineering Education

Dr Miller holds the James F. Wills Career Professorship in the Hal and Inge Marcus Department of Industrial and Magufacturing Engineering as well as

the School of Engineering Design, Technology, and sional Programs. Her research focuses on developing an in-depth understanding nan physical and cognitive abilities nologies that support human in order to develop next generation products and capabilities. Her research to date has had three n thrusts: ergonomic product design (e.g. laparoscopic surgical tool and a neutron de , design cognition (understanding the design processes and example reuse in and human-computer interaction (developing computer tools that better support the in process).

View the PDF of Dr. Miller's talk here.



Prof. Richard Schuhmann The Pennsylvania State University Entrepreneurship in Engineering Education "Closing the Gap"

Prof. Richard Schuhmann is the Walter L. Robb Director of Engineering Leadership Development at the Pennsylvania State University. He holds

faculty positions in Engineering Design, Science Technology and Society, and Civil & on the topics of entrepreneurship and innovation with audiences from Malaysia to the Ca Republic - but North Africa still remains his favorite destinatio

View the PDF of Prof. Schuhmann's talk here or view the video of Prof. Schuhmann's talk here.

Morocco Workshop

USTM organized a two-day workshop in Marrakesh, Morocco on February 27 and 28, 2012. The focus of the workshop was:

- 1) An introduction to entrepreneurship concepts and skills; and
- 2) Hands-on activities on incorporating entrepreneurship and innovation in teaching methods.

Participants included engineering students and early career faculty from Morocco and Tunisia, in addition to instructors/experts from the U.S., Morocco and Tunisia.

Click HERE to view the official agenda for the Morocco Workshop in PDF form.

Organizers: This workshop is organized a

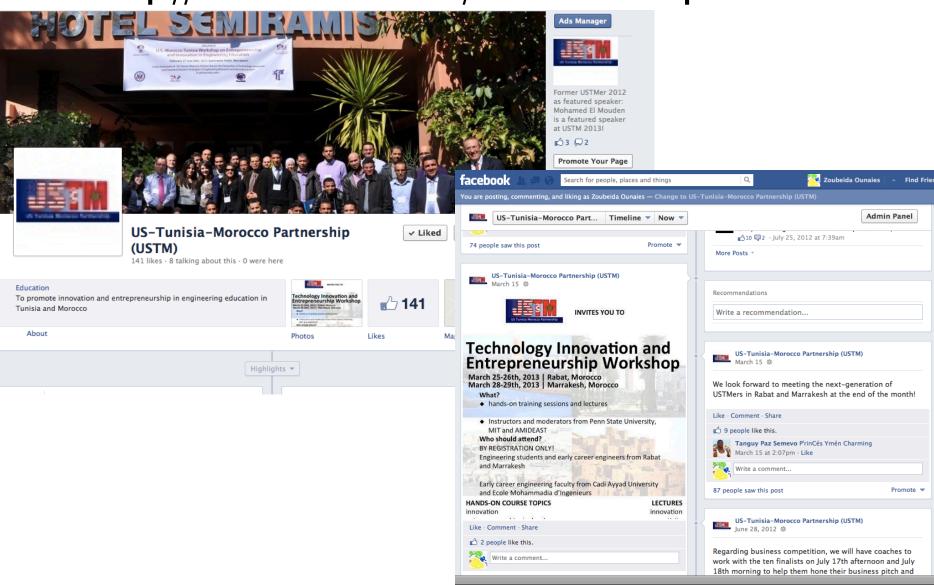




Past Activities: USTM 2012



http://www.facebook.com/USTMPartnership







USTM 2013







USTM 2013-Activities

courses on creativity, innovation and entrepreneurship • Lectures	Specific objectives -Develop abilities in students and young professionals to conceive and implement innovative design solutions to relevant technological issues -Develop abilities in teachers to establish sustainability of program goals	innovation and entrepreneurship topics and skills-Students and young professional	
 AC5- Targeted activit for retaining and engaging females Focus groups Brainstorming sessions Roundtable discussions 	Encourage women to engage in areas related to leadership, entrepreneurship a technology commercialization	 -Women participants develop a supportive network -Challenges and ways to confront them successfully are shared 	PSU/TAYP/ AMIDEAST





Activity

AC3- Ongoing monitoring and development.

- Lectures on design thinking and process
- Oral
 presentations by teams of participants
- Written reports to local mentors
- Online portfolio draft

Specific objectives

-Maintaining contact with USTM-TIES participants in the interim time between 'formal' activities
-Conceiving and implementing innovative design solutions to relevant technological issues in Tunisia and Morocco
-Increasing the vetted pool of market-viable technologies
-Building regional/global

innovation ecosystems

outcome

- Building camaraderie among the participants -Keeping participants interested and focused on USTM-TIES objectives and outcomes -Drafting of preliminary business plan and elevator pitch inspired by existing technologies presented at short course (AC2) and completed by workshop (AC4)

Key players

PSU and premiere science and engineering schools (start with Cadi Ayyad University and Ecole Mohammadia d'Ingenieurs)





AC4- Training workshop on professional skills development:

- 1. Lectures and hands-on training
- 2. Team break-out sessions
- 3. Online portfolio development
- 4. Oral presentations
- 5. AC4*:pilot program communities using virtual tools Develop ab

rorkshop -Promote
Skills Tunisian/Moroccan
young scientists and
hands-on engineers professional
and leadership
break-out development
- Transfer of
portfolio technology between
American and
tions Tunisian/Moroccan

- Develop abilities in teachers to establish sustainability of program goals

-Tunisian and Moroccan students and young professionals are trained in oral and written communications, ethics, leadership, team work and global communications -Early career faculty are trained to effectively educate students on these skill development -AC4*: Collaborative teams made out of students from the three countries



USTM 2013-AC2 Agenda



MARRAKESH WORKSHOP AGENDA (AC 2)

Thursday March 28 th , 2013	Topic	Presenter	Location	
8:00am-8:30am	Registration			
8:30am-8:45am	Welcome and Opening Remarks	Vice-President Prof. Janah Saadi and Prof. Hamid Kaddami-Cadi Ayyad University Mr. Joseph Phillips- AMIDEAST	Main conference room	
8:45am-9:00am	Administering the mandatory pre-test	Ms. Samantha Adams	Main conference room	
9:00am-9:30am	Overview of USTM- TIES	Prof. Zoubeida Ounaies- Penn State University	Main conference room	
9:30am-10:00am	USTM'12: An Alumnus' Perspective	Mr. Mohamed El Mouden	Main conference room	
10:00am-10:15am Coffee Break				
10:15am-10:45am	Culture: An Important Aspect in the Entrepreneurial Process	Prof. Abdellatif Laklida	Main conference room	







10:45am- 11:15am	Innovative Startup: A Real Experience	Dr. Said Azizi	Main conference room	
11:15am- 12:00pm	Engineering Creativity and Innovation	Prof. Scarlett Miller	Main conference room	
12:00pm-12:45pm	Entrepreneurship in Engineering Education	Prof. Richard Schumann	Main conference room	
	12:45pm-1:45pm	Lunch		
1:45pm-3:15pm	The Innovation Process *	Prof. Scarlett Miller	Room 1	
1:45pm-3:15pm	Engineering Systems **	Prof. Richard Schumann	Room 2	
	3:15-3:30pm	Coffee Break		
3:30pm-5:00pm	Engineering Design Challenge/ Creative Concept Generation *	Prof. Scarlett Miller	Room 1	
3:30pm-5:00pm	Engineering Designership **	Prof. Richard Schumann	Room 2	





USTM 2013-AC2 Agenda

Friday March 29 th , 2013	Topic	Presenter	Location	
9:00am-10:30am	Design Challenge Presentations and Feedback Session *	Prof. Scarlett Miller	Room 1	
9:00am-10:30am	Engineering Enterprise Construction and Communication **	Prof. Richard Schumann	Room 2	
10:30am-10:45am Coffee Break				
10:45am-12:15pm	Debriefing Discussion of plans for the next events	USTM PIs	Main conference room	
12:15pm-1:45pm Lunch and conclusion of AC2				

^{*}Hands-on training sessions for students

^{**} Hands-on training sessions for early career professionals







SPECIAL CLOSED SESSION (BY INVITATION ONLY)

Topic	Moderator	Location		
Introductions	Ms. Samantha Adams	Main conference		
Hands-on Activity	Prof. Scarlett Miller	room		
Presentations/Discussions	Prof. Zoubeida Ounaies			
3:30pm-3:45pm Coffee Break				
Focus Groups	Ms. Samantha Adams	Main conference		
	Prof. Scarlett Miller	room		
	Prof. Zoubeida			
	Ounaies			
Debriefing/Regrouping	Ms. Samantha Adams	Main conference		
Concluding Remarks	Prof. Scarlett Miller	room		
	Prof. Zoubeida			
	Ounaies			
	Introductions Hands-on Activity Presentations/Discussions 3:30pm-3:45pm Focus Groups Debriefing/Regrouping	Introductions Hands-on Activity Presentations/Discussions 3:30pm-3:45pm Coffee Break Focus Groups Ms. Samantha Adams Prof. Scarlett Miller Prof. Scarlett Miller Prof. Scarlett Miller Prof. Zoubeida Ounaies Debriefing/Regrouping Ms. Samantha Adams Concluding Remarks Prof. Scarlett Miller		



Assessment Tools

To assess depth of learning

 To continuously improve workshop and identify areas of future focus







Demographic Information

Demographic Information	Pre-survey
USTM #: US-MOROCCO WORKSHOP FOR TECHNOLOGY INNOVATION AND ENTREPRENEURSHIP STIMULATION DEMOGRAPHICS Please state your gender: MALE FEMALE Please choose the range that identifies your age: 18-22 23-27 28-32 33-37 38-42 43-47 48+ Occupation (please choose one):	USTM # US-MOROCCO WORKSHOP FOR TECHNOLOC
Please state your major or area of professional expertise (e.g. Mechanical Engineer): Have either or your parents started or been part of a new	Have more flexibility and independence 1 2 3 4 5 Make more free time 1 2 3 4 5 Make more money 1 2 3 4 5 Make more flexibility and independence 1 2 3 4 4 5 Make more flexibility and independence 1 2 3 4 4 5 Make more flexibility and independence 1 2 3 4 4 5 Make more flexibility and independence 1 2 3 4 4 5 Make more flexibility and independence 1 2 3 4 4 5 Make more flexibility and independence 1 2 3 4 4 5 Make more flexibility and independence 1 2 3 4 4 5 Make more flexib
Has anyone in your family (not your parents) started or been part of a new business opportunity? YES NO How many entrepreneurship-focused courses have you taken? 1 2 3+	2. If there are any reasons not listed above for why YOU would start a business, please list them here.





Post-survey

USTM # ____

US-MOROCCO WORKSHOP FOR TECHNOLOGY INNOVATION AND ENTREPRENEURSHIP STIMULATION

The following questionnaire was developed in order to understand your interest and knowledge of entrepreneurship and innovation. For the following questions, please either <u>circle the numeric response</u> [1-5] for each of the questions below or <u>provide a detailed written response</u> in ENGLISH.

Please circle the numeric response (1-5) for each of the following questions

1. Why you would start a business due to/ in order to					
	Strongly Disagree			Strongly Agree	
Focus on a technology that interests me	1	2	3	4	5
Satisfy a need in a market	1	2	3	4	5
Solve a social problem	1	2	3	4	5
Create something of my own	1	2	3	4	5
Have more flexibility and independence	1	2	3	4	5
Have more free time	1	2	3	4	5 5
Make more money	1	2	3	4	5
Be at the head of an organization	1	2	3	4	5
Manage people	1	2	3	4	5
Create jobs	1	2	3	4	5
Follow a family tradition	1	2	3	4	5
Gain high social status	1	2	3	4	5
No job prospect	1	2	3	4	5
Frustration or lack of satisfaction with current work/job	1	2	3	4	5
Badly needs money	1	2	3	4	
Great market opportunity	1	2	3	4	5
Previous work experience	1	2	3	4	5
Observed success of others	1	2	3	4	5
Being approached by a potential partner	1	2	3	4	5

2. If there are any reasons not listed above for why <u>YOU</u> would start a business, please list them here.



1





USTM 2013







Next Steps...

AC3- Ongoing monitoring and development. Design exercises. Building camaraderie and team work. Design Competition.

AC4- Training workshop on professional skills development. CV writing. Oral presentations. Mock interviews. Elevator pitch.





Next Steps...

An elevator pitch...

- is a short summary used to quickly and simply define a product and its value proposition.
- delivers a summary in the time span of elevator ride or approximately thirty seconds to two minutes.















See you soon!!!

