

ABET OUTCOME SURVEY: JEFFREY LOEB

Important Note: These outcomes reflect a personal (student) assessment of the course, not the instructor's assessment.

ABET Outcomes for AE 481W/482	Outcome not able to be assessed	Level of ability demonstrated but below acceptable	Minimum acceptable level of ability demonstrated	More than minimum level of ability demonstrated
	<i>(Score of 0)</i>	<i>(Score of 1)</i>	<i>(Score of 2)</i>	<i>(Score of 3)</i>
a. An ability to apply knowledge of mathematics, science, and engineering	<input type="checkbox"/>	<input type="checkbox"/>	X	<input type="checkbox"/>
b. An ability to analyze and interpret data	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	X
c. An ability to design a system, component, or process to meet desired needs	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	X
e. An ability to identify, formulate, and solve engineering problems	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	X
f. An understanding of professional and ethical responsibility	<input type="checkbox"/>	<input type="checkbox"/>	X	<input type="checkbox"/>
g. An ability to communicate effectively	<input type="checkbox"/>	<input type="checkbox"/>	X	<input type="checkbox"/>
h. The broad education necessary to understand the impact of engineering solutions in a global and societal context	<input type="checkbox"/>	X	<input type="checkbox"/>	<input type="checkbox"/>
i. An ability to engage in life-long learning	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	X
j. A knowledge of contemporary issues	<input type="checkbox"/>	<input type="checkbox"/>	X	<input type="checkbox"/>
k. An ability to use the techniques, skills, and modern engineering tools necessary for engineering practice	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	X
o. Engineering design capabilities in at least two (2) of the (3) basic curriculum areas of architectural engineering, and that design has been integrated across the breadth of the program	<input type="checkbox"/>	<input type="checkbox"/>	X	<input type="checkbox"/>
p. Communication and interaction with other design professionals in the execution of building projects	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	X