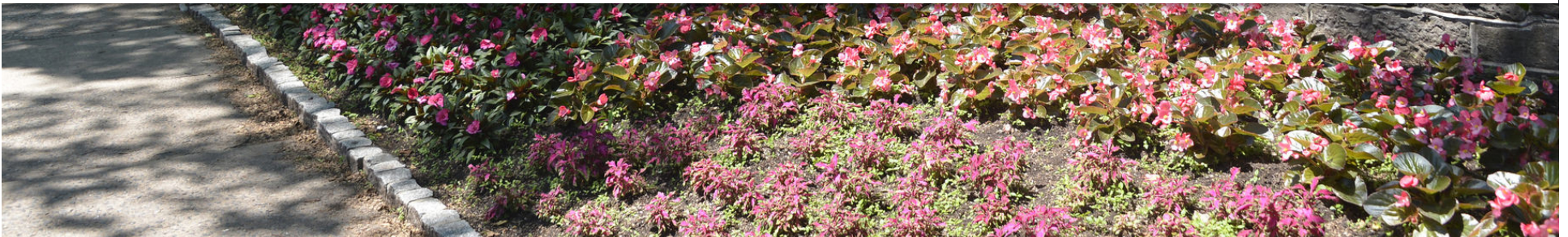




# 2014 Overview of the College

Amr Elnashai





# Good-to-Great

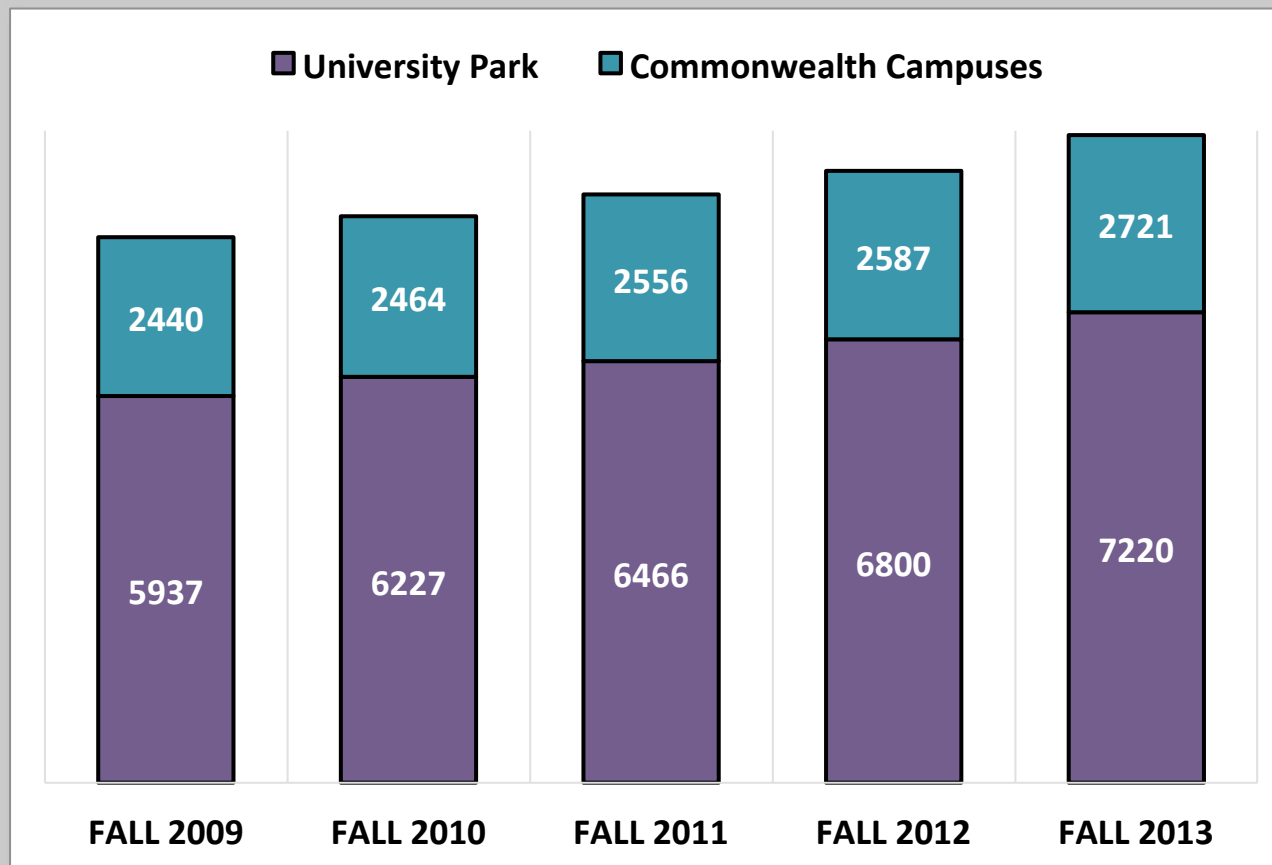


“Every institution has its unique set of irrational and difficult constraints, yet some make a leap while others facing the same environmental challenges do not.”

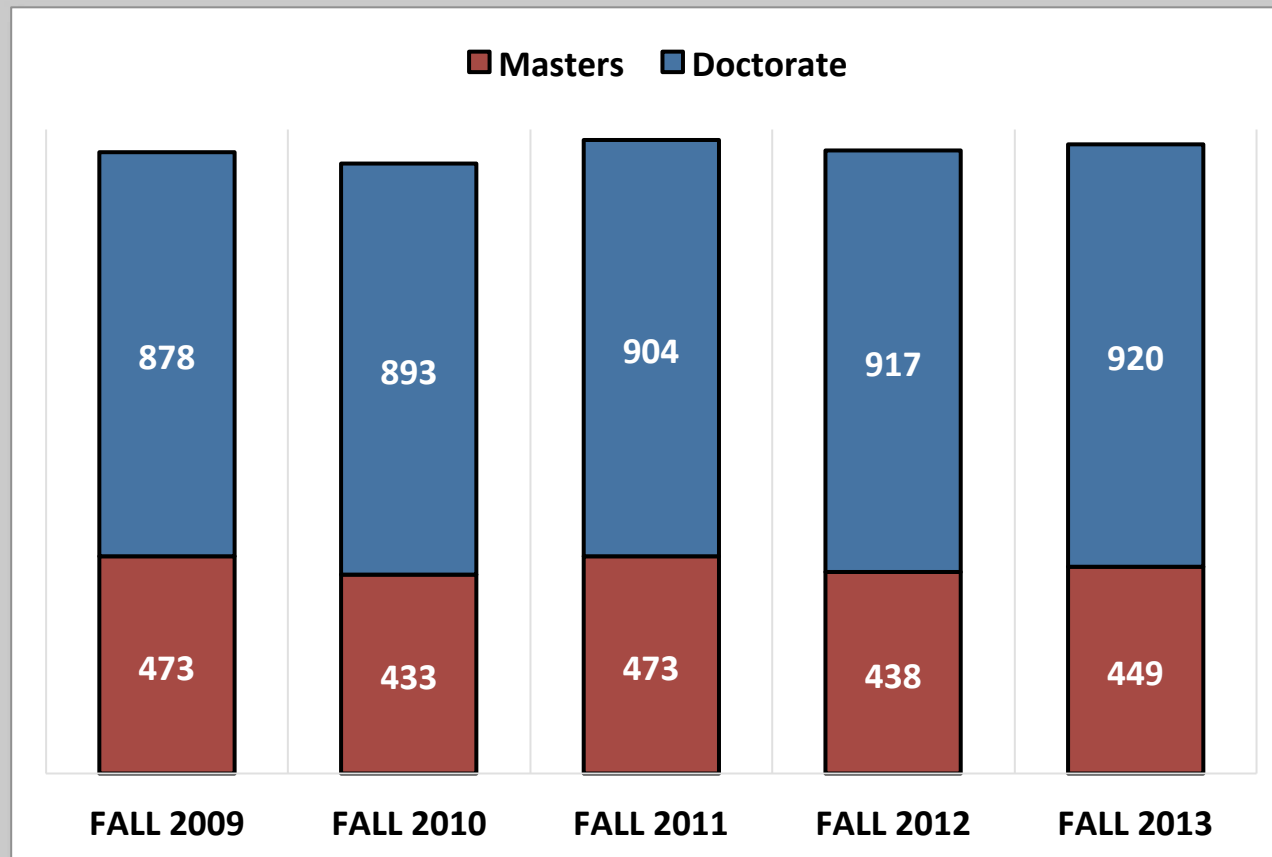
– Jim Collins in ‘Good-to-Great and the Social Sector’

# State of the College

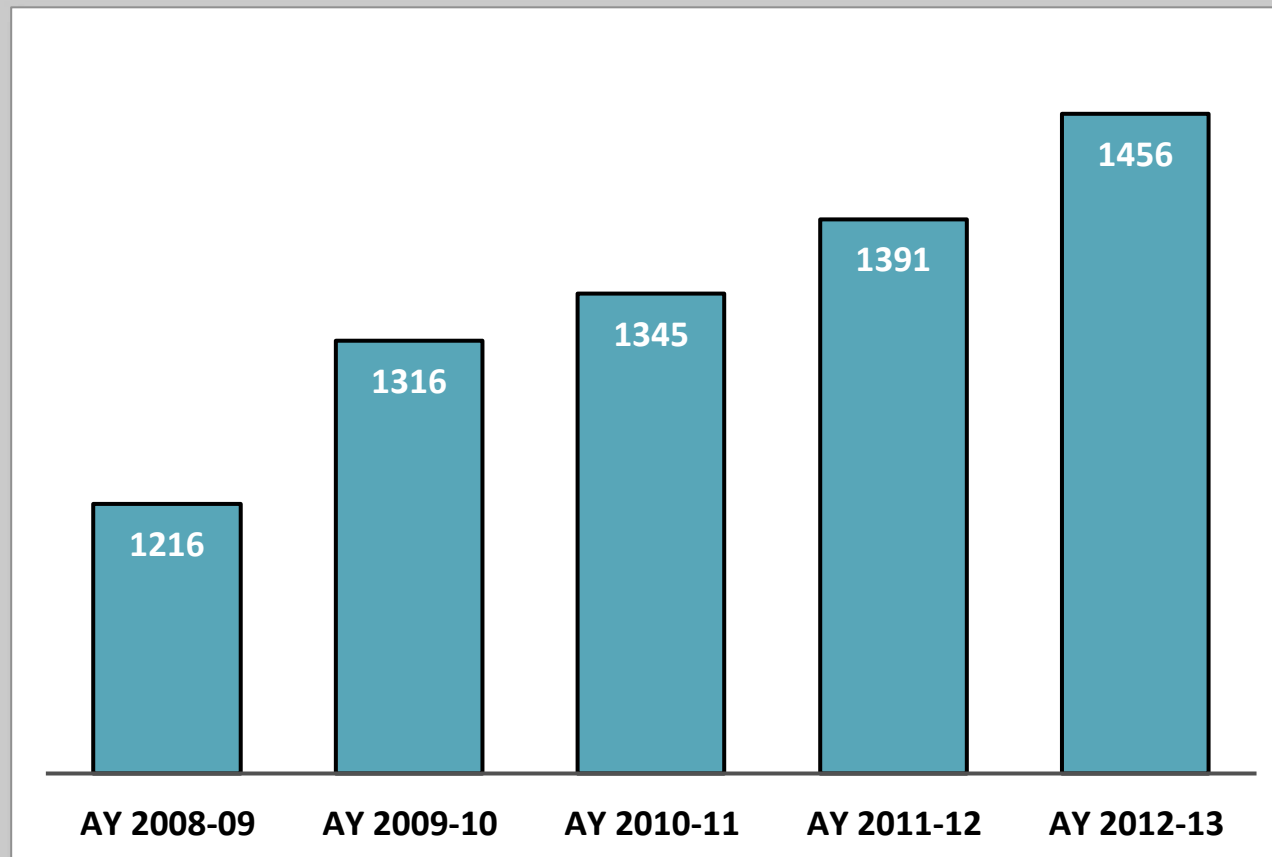
# Undergraduate Enrollment



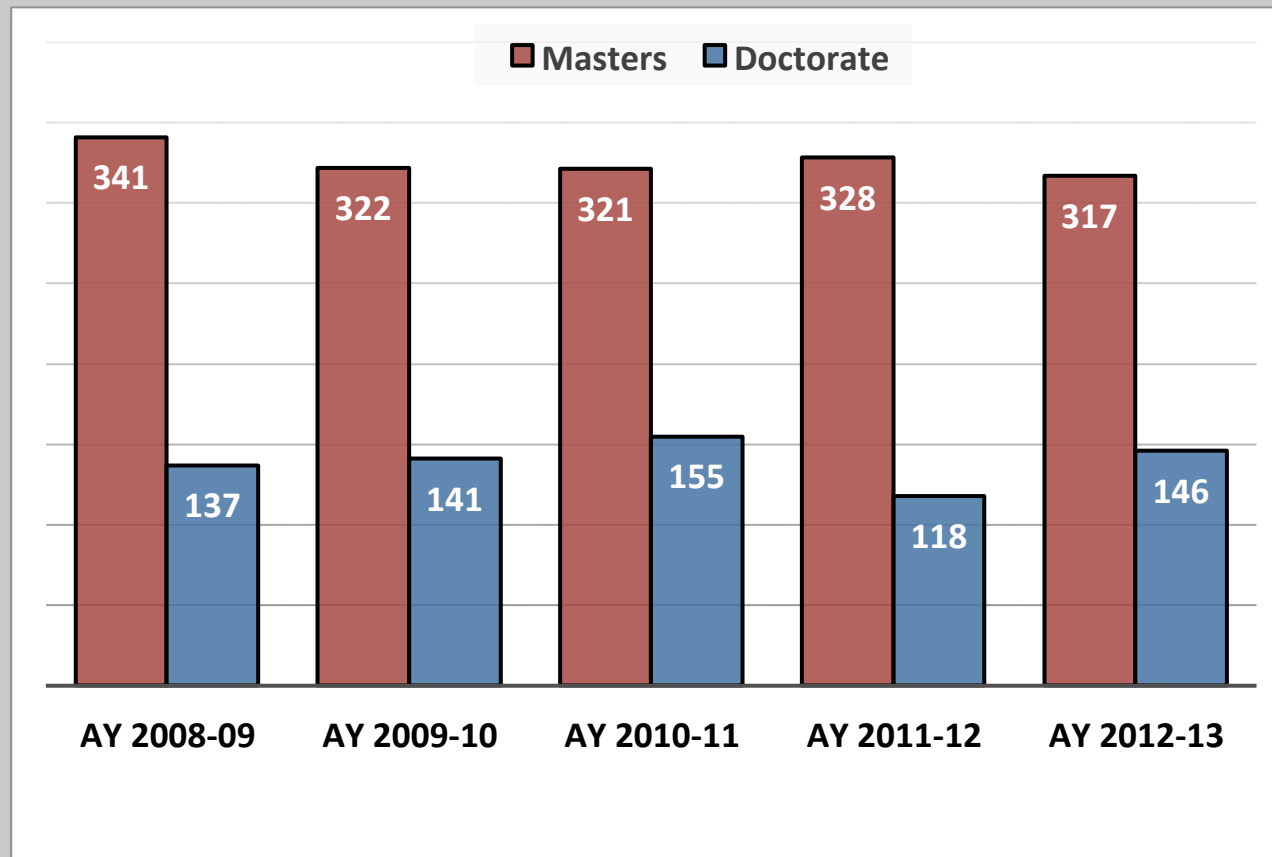
# Graduate Enrollment



# Baccalaureate Degrees Conferred



# Graduate Degrees Conferred

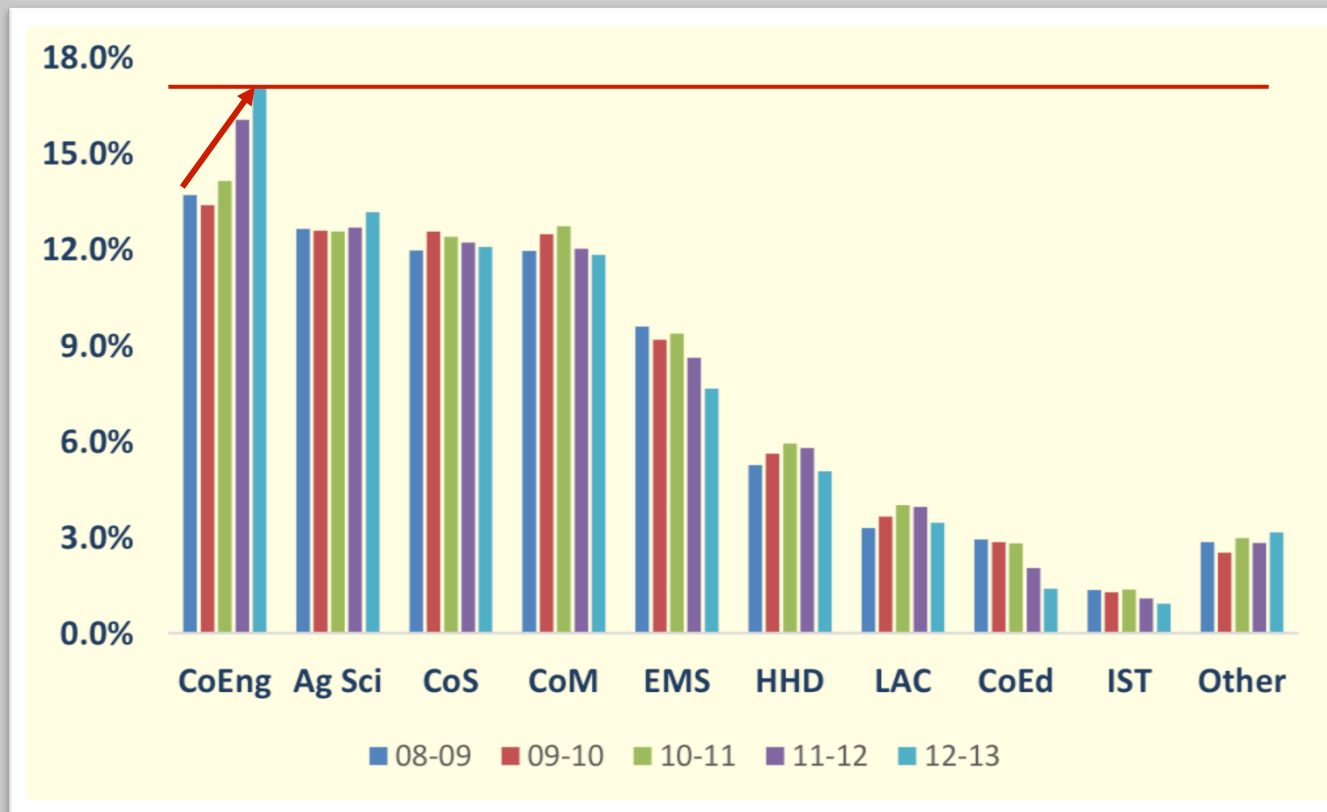


# Enrollment - University Park Colleges

College	% Change	Change	Fall 2013	Fall 2012	Fall 2011	Fall 2010	Fall 2009
Agriculture	12%	201	1911	1965	1904	1861	1710
Arts and Architecture	-17%	-243	1228	1291	1365	1411	1471
Business	-6%	-368	5405	5092	5029	5164	5773
Communications	-7%	-206	2691	2618	2672	2720	2897
Division of Undergraduate	27%	691	3256	3152	3079	2814	2565
Earth, Mineral Sciences	49%	640	1959	1801	1617	1457	1319
Education	-22%	-414	1482	1589	1743	1837	1896
Engineering	22%	1283	7220	6800	6466	6227	5937
Health, Human Dev.	-1%	-43	4572	4427	4544	4547	4615
Information Science, Tech.	-18%	-181	823	775	817	910	1004
Liberal Arts	2%	111	5111	5197	5196	5074	5000
Nursing	18%	75	496	483	443	427	421
Science	2%	71	3201	3255	3235	3251	3130
<b>TOTAL UP Colleges</b>	<b>4%</b>	<b>1617</b>	<b>39355</b>	<b>38445</b>	<b>38110</b>	<b>37700</b>	<b>37738</b>

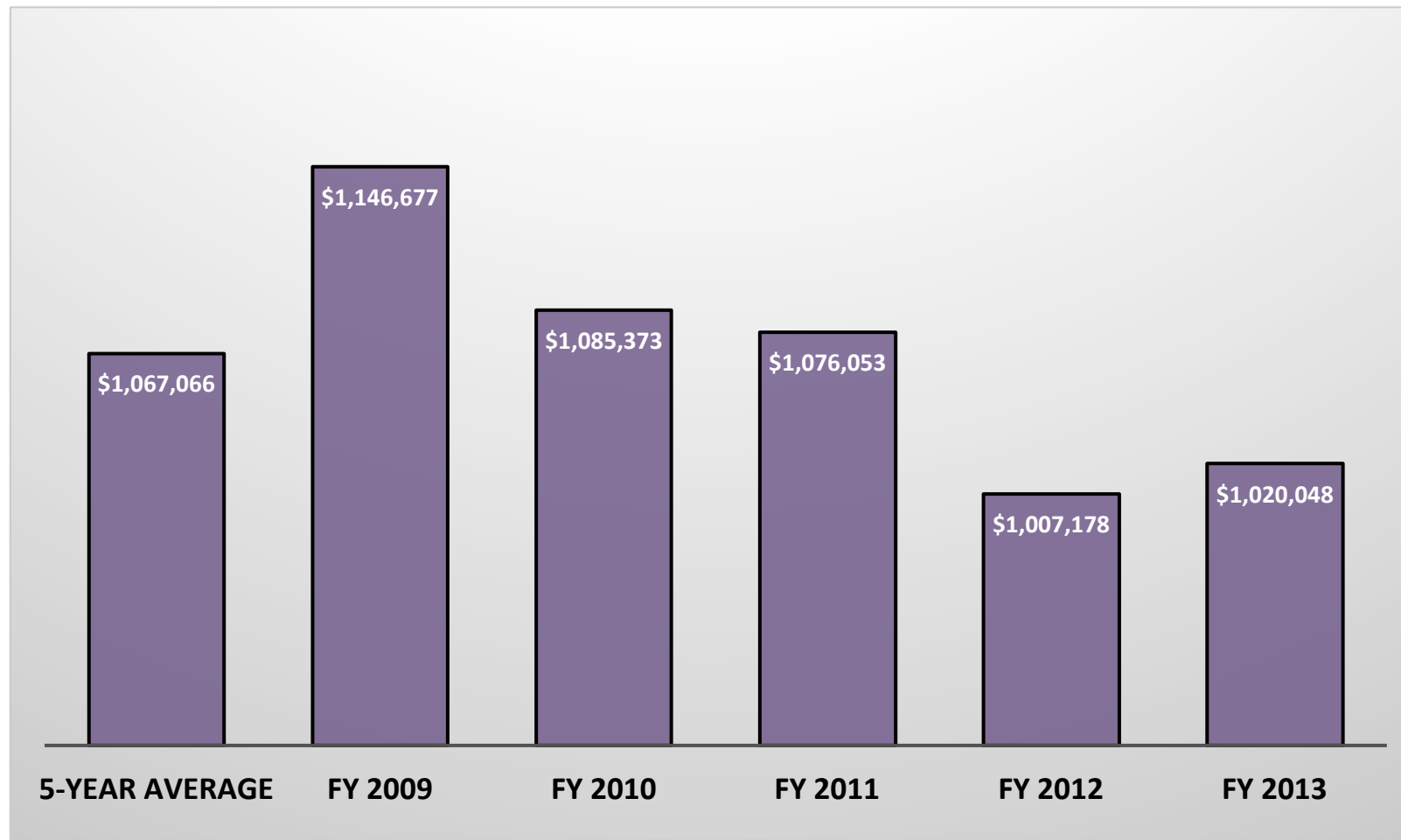


# UP Colleges – Research Expenditure

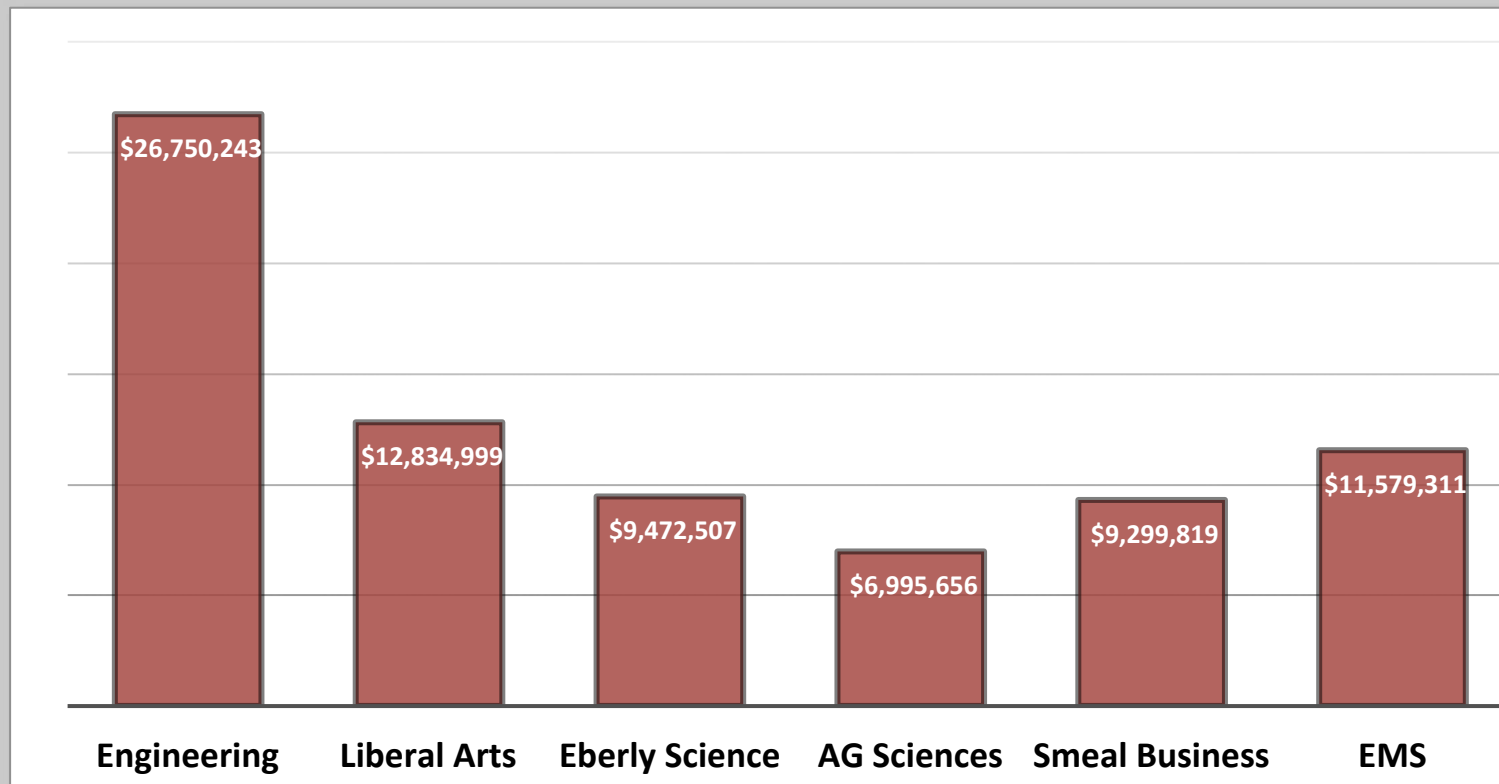


Percentage of UP Total

# Development – Annual Gifts

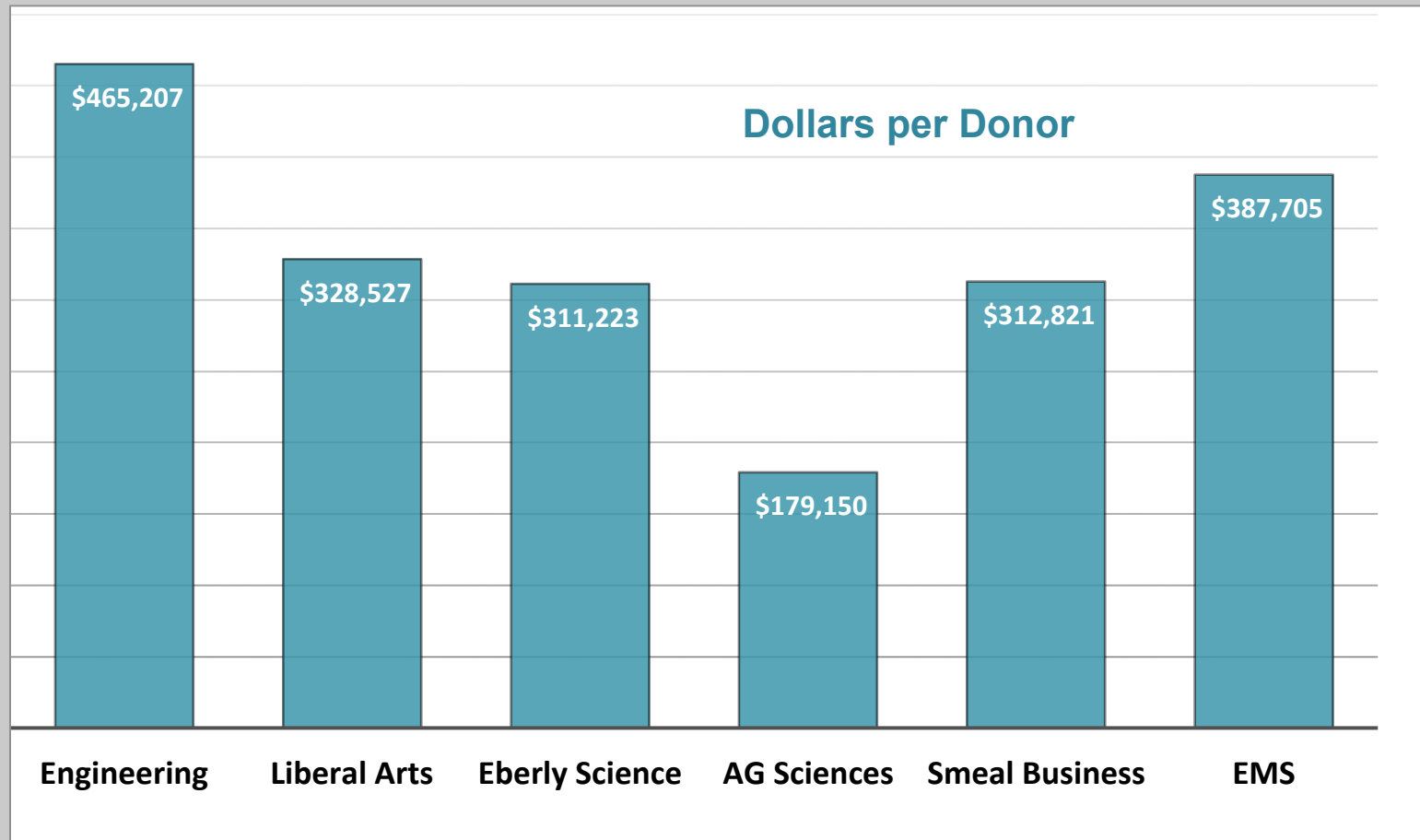


# Endowment Comparisons



Annual Average of 5 Years

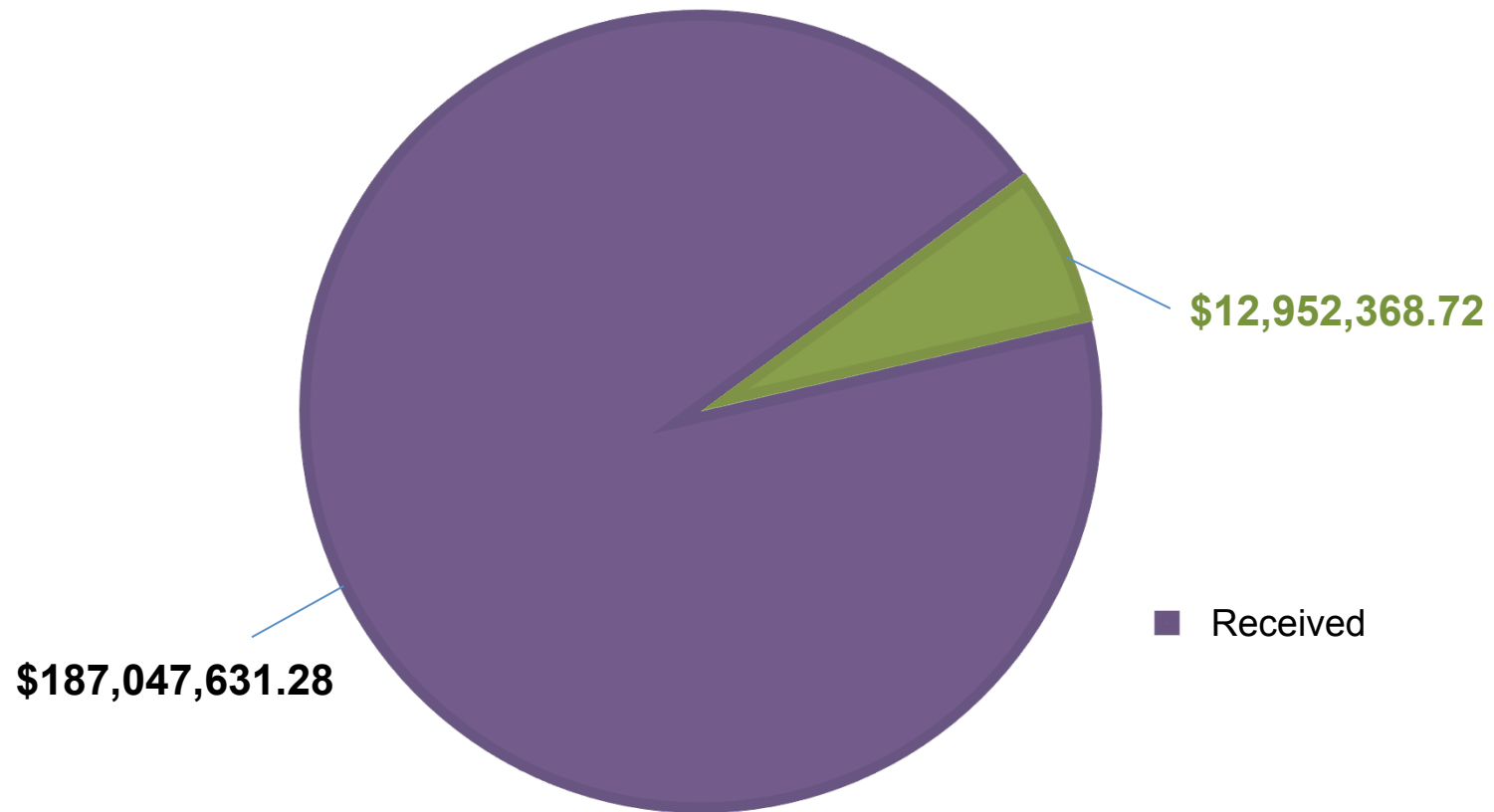
# Comparison of Academic Units



Average of 5 Years

# Campaign Goal \$200 Million

## Endowments Received-to-Goal





# Departmental Ranking



# College Metrics

College of Engineering	UG Ranking	Grad Ranking	T/TT Faculty	UG Students	MS	UG/Fac.	MS/Fac.	PhD	PhD/fac.	Research \$	\$/faculty
MIT	1	1	371	2706	1071	7	2.9	1740	4.7	\$332,463,000	\$896,127
Stanford	2	2	217	2914	1479	13	6.8	1770	8.2	\$197,409,000	\$909,719
Berkeley	3	3	225	3469	330	15	1.5	1466	6.5	\$192,495,000	\$855,533
CalTech	3	4	92	489	22	5	0.2	565	6.1	\$88,955,000	\$966,902
GT	5	5	462	8597	1142	19	2.5	1958	4.2	\$195,419,000	\$422,985
UIUC	5	5	403	7558	1114	19	2.8	1696	4.2	\$236,410,660	\$586,627
UMich	7	9	366	5665	1360	15	3.7	1561	4.3	\$196,024,000	\$535,585
CMU	8	5	153	1722	1001	11	6.5	780	5.1	\$204,380,028	\$1,335,817
Cornell	8	13	242	3192	768	13	3.2	922	3.8	\$132,414,000	\$547,165
UT Austin	10	11	274	5276	519	19	1.9	1295	4.7	\$163,883,000	\$598,113
Purdue	10	8	297	7497	790	25	2.7	1499	5.0	\$222,250,000	\$748,316
<b>Averages</b>			<b>282</b>	<b>4462</b>	<b>872</b>	<b>16</b>	<b>3.1</b>	<b>1387</b>	<b>5.2</b>	<b>\$196,554,790</b>	<b>\$763,899</b>
<b>Penn State</b>	<b>16</b>	<b>25</b>	<b>335</b>	<b>8523</b>	<b>521</b>	<b>25</b>	<b>1.6</b>	<b>1091</b>	<b>3.3</b>	<b>\$152,322,978</b>	<b>\$454,695</b>
Percent Comparison					60%	161%	49%	79%	63%	77%	60%
<b>Target Change</b>					<b>40%</b>	<b>-61%</b>	<b>51%</b>	<b>21%</b>	<b>37%</b>	<b>23%</b>	<b>40%</b>

Note that to compare similar numbers, PSU Engineering includes engineering degrees in other colleges and Commonwealth campuses - 2012

# Observations and Implications

Undergraduate Program Size

Faculty Size

Graduate Program

Research Expenditure

Technical Fields

Intellectual Footprint

Quo vadimus?

# Academic Management Through Strategic Planning and Implementation

# Research Universities



“We must strive to be sure that research universities fulfill their promise as a learning environment that is remarkably well suited to the coming era – one in which undergraduates, graduate students, and faculty alike share in the discipline, joy and continual renewal of original research and scholarship.”

– Chuck Vest, late president of the National Academy of Engineering, past president of MIT, from ‘Pursuing the Endless Frontier’



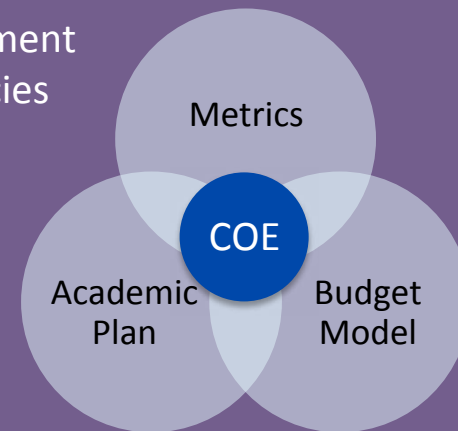
# Academic Management

## THE USUAL

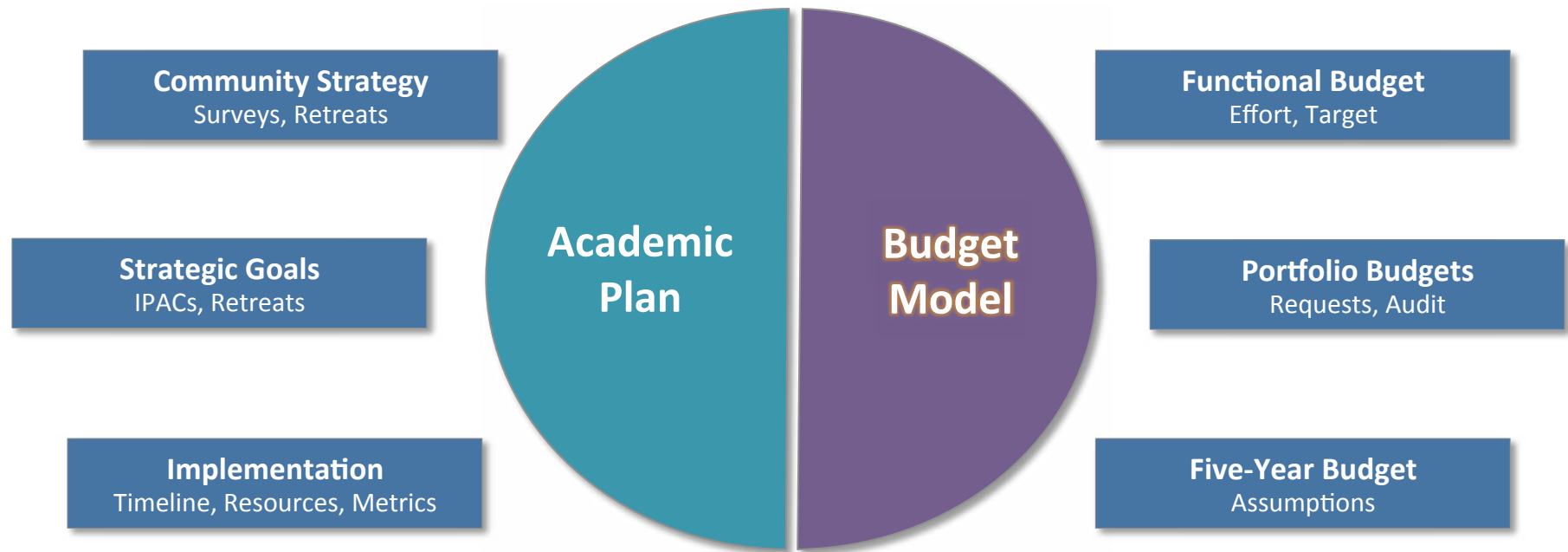
- Most of academe have no multiyear budget planning
- Strategy documents are not turned into plans
- Funds are historically and reactively allocated
- No relationship between goals and expenditure

## BENEFIT OF OPERATIONAL MODEL

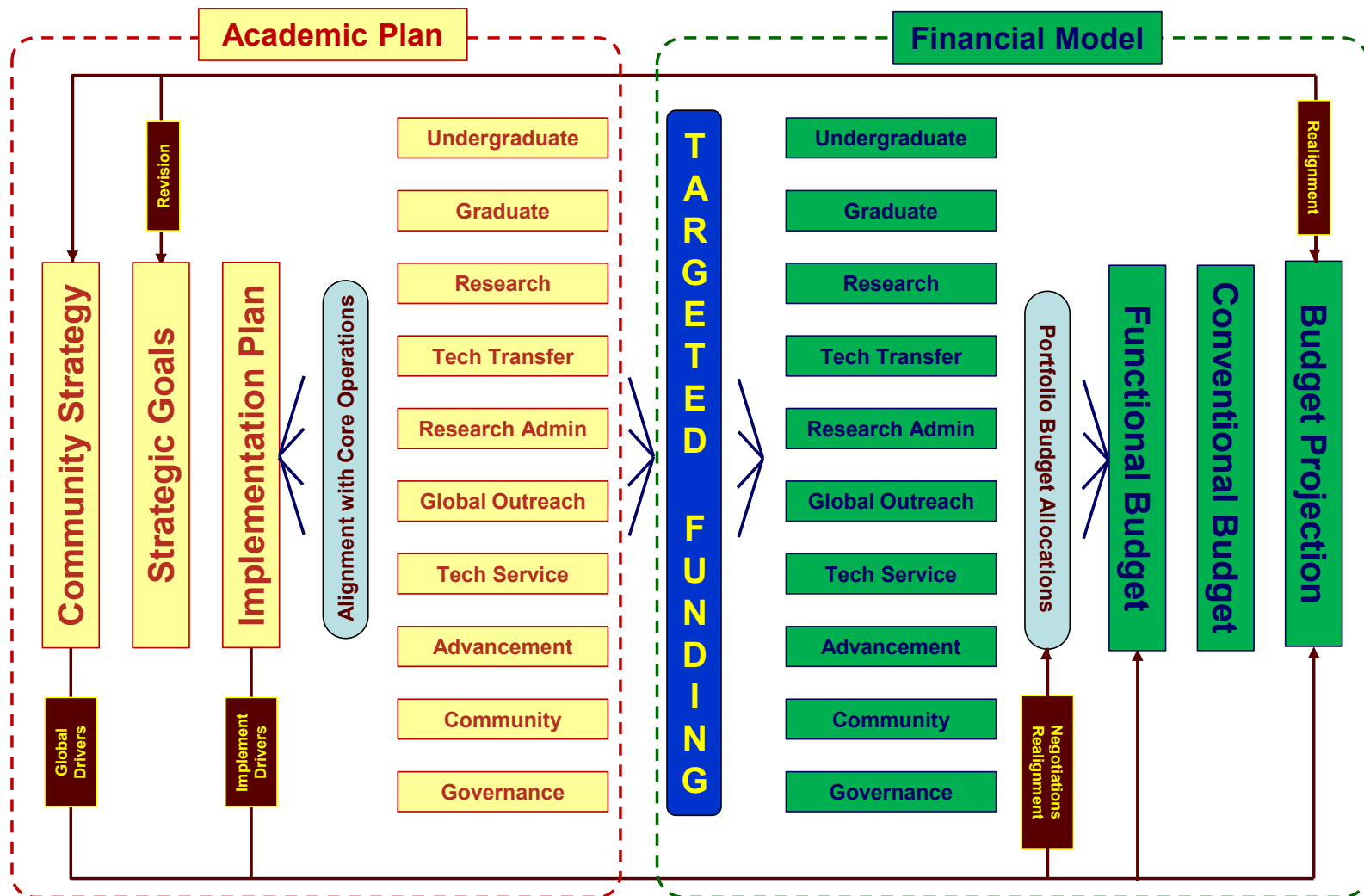
- Support academic strategy through investment
- Increase transparency and accountability
- Plan for investment and contingencies



# Penn State Engineering Operational Model



# Coupled Academe and Finance



# Metrics

## INPUTS

The resources (human, space, infrastructure, finance) and management (policies, oversight) required to operate the academic unit

e.g., students, professors, staff, funds, guidelines

## OUTCOMES

The results that fulfill the mission and objectives, and contribute to stakeholders and society

e.g., graduates, scholarship (i.e., publications, inventions), ranking, recognitions

## IMPACTS

Positive change over time (10+ years) resulting from the outcomes above

e.g., healthier population, abundant water, safer optimized societal system of systems



# Current Strategy Development Process

- Existing 11 strategy documents
- Strategy Snapshots
- High Level College Strategy
- Priority Goals – College, Departments
- Implementation Plan
  - Goals
  - Responsibilities
  - Resources
  - Time lines and Metrics
- Implementation-steered budget
- Finalize, share, implement, continuously review, and refine



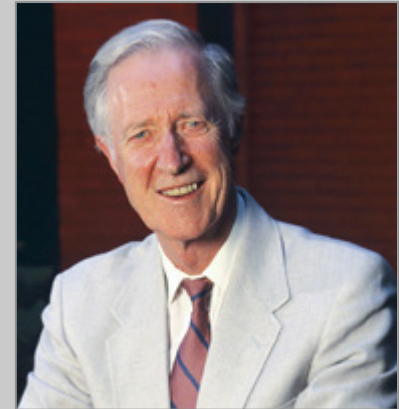


# Short-term Stimuli and Enablers

# Core Mission of Universities

“The core business of the university is learning, and the most fundamental aspect of that learning is the education of undergraduates.”

– Frank Rhodes, President Emeritus, Cornell University,  
in ‘The Creation of the Future’



# Enrichment and Invigoration

## Projects

Opportunities for efficiencies

Enabling mechanisms  
for initiatives

Accountable business culture

Streamlined, efficient  
organization capable of  
implementing academic  
initiatives

Space Utilization	Functional Budget	Spendable Resources	Dean's Office
College Teams	Leadership Committees	External Reviews	Assessment Metrics
Professional Masters	Online Degrees	College/Unit Strategies	Media Presence
Responsive Action	Communications Plan	Social Calendar	Staff Development
Community Retreats	M+N Global Outreach	International Internships	Alumni Engagement
International Alumni	Baseline Corporate	Corporate Partners	Department Needs

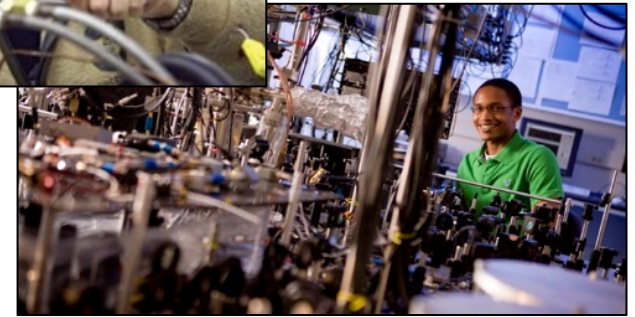
# Enrichment and Invigoration

## Initiatives

Strengthening the  
Undergraduate Program

Expanding the  
Graduate Program

Broader UG experience;  
Larger and higher-quality  
Grad program



# Enrichment and Invigoration

## INITIATIVES



## Distinguished Teaching Fellowships

Ten fellowships for  
senior Ph.D. students

Teach one regular course under  
professional supervision

Engage with  
award-winning educators

Better prepared, more competitive  
Ph.D. graduates



# Enrichment and Invigoration

## INITIATIVES

### Frontier Faculty Lines

Six interdisciplinary hires on frontier topics

At the intersection of societal challenges, faculty interests,  
and existing/short term research infrastructure

To create further synergies between departments, centers,  
institutes, Penn State colleges, and other universities

Uniquely branded UG and Grad programs; Better S/F Ratio

# Enrichment and Invigoration

## INITIATIVES

### Innovation Grants

Twenty one-year research grants

Interdisciplinary topics meshing  
with Penn State priorities

Research gems nearing completion

Increased competitiveness of  
Penn State engineering faculty



**PennState**  
College of Engineering

# Enrichment and Invigoration

## INITIATIVES



## Excellence Graduate Fellowships

Twenty-five full 3-year offers

Targeted at top incoming graduate  
NSF fellowship-caliber

Accompanying specific academic  
and social programs

Enhanced Ph.D. program quality

# Enrichment and Invigoration

## INITIATIVES

### One-year Course-based Masters

Ten grants for complete proposals

Non-thesis residential M.S. degrees

August-to-August format

Enlarged M.S. program; Feeder into  
Ph.D. program; Revenue generation



# Enrichment and Invigoration

## INITIATIVES

### Research Experience for Undergraduates

Fifty+ eight-week embedded opportunities

Attendance in research methods seminars

Participation in professional conferences

Broader UG experience; Feeder to Grad program

# Enrichment and Invigoration

## INITIATIVES

### Instructional and Research Equipment Grants

Fifteen grants for instruction and research

Innovative content on both education and investigation

State-of-the-art instruction;  
Top research infrastructure



# Human Resources

## **Job Description Updates**

- Review and complete Job Review Worksheets
- Track JRW completion and updates
- Work with Department Heads to assess job needs
- Create final inventory for compensation review
- Communicate final outcome to staff

## **Compensation Analysis**

- Develop timeline with Compensation Analyst
- Compile data to conduct salary analysis of all positions
- Develop plan for communication to staff upon completion



# Human Resources

## **Staff Career Development**

- Collect input from Department Heads
- Communicate support for training to supervisors
- Make training part of review process
- Communicate available resources
- Develop annual tracking mechanism

## **Staff Awards**

- Review current programs
- Conduct staff survey to determine what is of value
- Develop new programs based on feedback



# CoE e-Newsletter - Overview



## First E-Newsletter sent March 13-14, 2014

- Branding on World-Class Engineering
- Sent monthly
- Five highlighted accomplishments
- Monthly features

## Mailing List (55,000) Includes

- Alumni
- Deans and department heads of ABET-accredited engineering programs
- Corporate contacts
- Industry CEOs
- PSU senior administration
- College of Engineering faculty and staff

# CoE e-Newsletter - Design

Familiar magazine  
Engineering Penn State  
header for brand  
recognition

Powerful College of  
Engineering branding and  
references – through color,  
graphics, and content



Clean format using  
white space, engaging  
photos, and attractive  
colors in order to  
maximize readability  
and engagement

Clear calls to action

# CoE e-Newsletter - Statistics

## Open rates by audience segment

• Faculty	67%
• Staff	67%
• Penn State administration	64%
• Deans	36%
• Department Heads	35%
• Alumni	23%
• CEOs	22%
• Corporate contacts	14%

## Top five links

• NSF CAREER Awards	1,093 clicks
• Drone Attacks	229 clicks
• Graduate Students Win \$10,000	177 clicks
• A Grand Experiment	116 clicks
• Patent Issued	107 clicks

**55,185**  
Sent Emails

**13,120**  
Unique Opens

**1,620**  
Unique Clicks

[What gets the most clicks?](#)

**127**  
Spam

**91%** Delivery rate

91% Your Average [Increase this](#)

91.5% Industry Average [Learn more](#)

**26%** Open rate

26% Your Average [Increase this](#)

25.0% Industry Average [Learn more](#)

**12%** Click-through rate

12% Your Average [Increase this](#)

11.7% Industry Average [Learn more](#)

**4,809**  
Bounced Emails

[What should I do with these?](#)

**336**  
Unsubscribed



**PennState**  
College of Engineering

# NSF CAREER Award Announcement

## Penn State: World-Class Engineering through Exceptional Faculty

The National Science Foundation (NSF) recently recognized these outstanding Penn State College of Engineering faculty members with the NSF Early Career Development (CAREER) Award. This prestigious award, which provides each awardee with five years of research funding, is designed to support junior faculty who have shown exceptional promise in teaching and research.



### KYLE BISHOP

*Assistant Professor of Chemical Engineering*

Bishop's \$437,000 CAREER award focuses on *Contact Charge Electrophoresis for Mobile Microfluidics*, which explores a new method where a particle or droplet oscillates continuously between two electrodes. This ability to manipulate small particles could have an impact on a number of technologies, including electronic displays and DNA sequencing. Bishop has been on faculty since 2008.



### HOSAM FATHY

*Assistant Professor of Mechanical Engineering*

A member of the Penn State faculty since 2010, Fathy will use his \$400,000 grant for *Identifiability Optimization in Electrochemical Battery Systems*. The ultimate goal of his research is to improve the useful life, health, and safety of lithium-ion batteries by building better algorithms for battery testing and health diagnosis. A key portion of Fathy's project includes developing educational modules for STEM education.



### SCARLETT MILLER

*James F. Will Career Assistant Professor of Industrial & Manufacturing Engineering*  
*Assistant Professor in the School of Engineering Design, Technology & Professional Programs*

Miller's \$400,000 grant is titled *From Risk Aversion to Innovation: Transforming the Concept Selection Process to Maximize Product Success* and seeks to explore the balance between an organization's need to innovate to avoid economic failure and the desire to reduce risk associated with creativity and novel ideas. She joined Penn State in 2011.



### GORDON WARN

*Assistant Professor of Civil Engineering*

*A Performance-Based Multi-Objective Optimization Framework to Define Innovative Structural Concepts and Support the Seismic Design of Critical Buildings* earned Warn a \$400,000 NSF CAREER award. His work seeks to develop a computational framework that simultaneously identifies innovative structural concepts and trade offs between conflicting design objectives to support decision-making.



### TAK-SING WONG

*Assistant Professor of Mechanical Engineering*

Wong, a Penn State faculty member since 2013, received a \$400,000 grant for *Nature's Mix and Match: Designing Omnipathic Surfaces with Multi-Functional Characteristics*, which looks to design and develop a new class of biologically inspired liquid-repellent materials with multi-functional characteristics that have various industrial and medical applications.

PENNSTATE



College of Engineering

[engr.psu.edu](http://engr.psu.edu)

U.Ed. ENG 14-17

## First widely distributed announcement of College-wide award winners

- Sending to over 1,000 deans of ABET-accredited engineering programs
- Most clicked-on story in March e-newsletter
- Repetition will reinforce this important and news-worthy message
- Beginning of a series of messages that will call attention to the excellent faculty, programs and research across the College



**PennState**  
College of Engineering

# Ongoing Communications Projects

Redesign all College websites

Expand College mementos  
and souvenirs

Redesign Penn State  
Engineering magazine

Expand persistent  
social media presence

Create e-newsletters for  
departments

Expand and reconfigure  
Communications team

Commission  
promotional videos

# Closure

# Academic Administration

“Being a university president is no way for an adult to make a living.”

– Bartlett Giamatti, late president of Yale,  
from ‘The University and the Public Interest’



# Objectives

Expansion of Faculty Size

Enlargement of Graduate Programs

Renovation of Laboratories

Enhancement of Faculty, Students, Staff Diversity

Approaching, Breaching Academic Frontiers  
EXCELLENCE IN EVERYTHING!



# Recap

Exceptional College of Engineering with tremendous strength across the board

Opportunities for further excellence and a steep upward trajectory

Development of a business model for the College is underway

Short term enrichments and invigoration measures showing early promise

***Short term enrichments and invigoration measures showing early promise. The present is very good, the future is GREAT.***